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Research Paper

Investigating Relation between Academic Procrastination and Math Performance of Students in First Year of High School.

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J. Educ. Manage. Stud., 6(3): 62-67, 2016; pii:S232247701600011-6

Abstract

Mathematic is an important subject and its appropriate learning is critical because human progress in science and technologies is dependent to his progress in mathematics. Since today students are faced with a dynamic world and a changing environment, there are several factors influencing their math performance. Academic procrastination is one of these factors. The present study attempts to investigate relation between academic procrastination and math performance. In this regard, 300 female students of first grade of high school were chosen and answered Solomon and Ruthblum (1984:6) questionnaire of educational negligence. Math score of second semester exams held nationally coordinated was used in order to evaluate math performance. Results showed that there is a significant negative relation between academic procrastination and math performance ($p < 0.05$).

Keywords: Academic Procrastination; Math Performance.

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Research Paper

Identification of Factors Affecting the Use of Information and Communication Technology among High School Students.

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Abstract

Today, traditional methods of teaching and learning have lost their efficiency and man to keep pace with the changing environment must seek to new methods and procedures to transfer knowledge and increase awareness. Therefore, knowledge transferring has emerged using Information and Communication Technology (ICT) and quickly introduces itself as a successful approach to learning. In such circumstances, understanding of curriculum design with approach of the use of ICT and students' use of it has a particular importance in the teaching. This study aimed to identify factors influencing the use of information and communication technology among high school students in Bushehr city were carried out in the academic year 2007-2008. The population in this study is all high school and pre-university students in city of Bushehr that 370 subjects were selected by a random stratified sampling. In this study, variance analysis and path analysis of relationships between variables were evaluated using survey method and the correlation coefficient. This research has been discussed identification of the factors influencing the use of ICT and basic skills students in ICT, family income, parents' education level, access to internet and computers at home and at school, attitudes towards computers, the impact of teaching methods used by teachers in ICT.

Keywords: Information and Communication Technology, Student, Learning, Knowledge

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