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Research Paper

Working conditions and work performance of remote elementary school teachers

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Abstract

Working conditions are a critical component in determining an employee's productivity as well as their ability to be efficient and successful. The purpose of this study was to characterize working conditions and their impact on the job performance of elementary school teachers in Boven Digoel district. Data were gathered using survey from 171 respondents, conveniently selected from a total of 536 elementary school teachers of Boven Digoel district. The gathered data were statistically analyzed using the program SPSS version 21. The findings indicated that the working conditions of the elementary school teachers of Boven Digoel district strongly affected their job performance. In addition, the research show that school principals and regional education policymakers must develop favorable working conditions for teachers in order to motivate them to contribute more than is necessary to educate the youth of nations.

Keywords: Boven Digoel, Elementary school, Job performance, Teacher, Working conditions

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Research Paper

When information processing is demanding: the importance of performance feedback

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Abstract

Working memory is a limited component of the cognitive system that requires attentional control to store information despite internal and external interruptions actively. There is a prolonged understanding that working memory capacity is a trait variable; and emerging evidence indicates that it possesses state variable qualities (i.e. momentary oscillations). Corresponding variations have been discovered in WM-consuming situations such as stress, anxiety, and intrusive thoughts. The current study investigated such phenomena using false feedback as a manipulation to investigate transient changes in working memory capacity. Participants performed a highly correlated working memory task, preceded by manipulating either negative or positive feedback, and then completed a second closely correlated working memory task. The results indicated that the manipulation affected participants' performance on a subsequent second working memory task. Our results indicated that it is feasible to modulate the level of working memory capacity accessible on a limited basis. The findings of present study are pertinent to additional domains such as (social, educational, professional) in which information load may lead to stress and decrease working memory capacity and processing speed. The current research demonstrates the importance of feedback to enhance working memory capacity. Our study also recommends that the information load can be handled more efficiently to promote learning through different strategies.

Keywords: Working memory capacity, Performance feedback, Attentional control

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Research Paper

COVID-19 pandemic: the case of Laguna state polytechnic university community response

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Abstract

While there are limited vaccine to prevent the coronavirus disease, chairperson of the Commission on Higher Education (CHED) also asked students and personnel to strictly follow recommended preventive actions to avoid being exposed to the virus and to prevent its spread, such as avoiding close contact with people who are sick, staying home when sick, covering mouth and nose when sneezing, cleaning and disinfecting frequently used objects, and sanitizing hands regularly. The CHED chairman added that tertiary institutions must ensure that there are adequate safeguards within the campus such as hand sanitizers and information tools such as tarpaulins showing preventive measures to take against the disease. This study specifically, intends to describe the level of responsiveness of Laguna State Polytechnic University (LSPU) in coronavirus (COVID -19) pandemic which includes: the planning phase, enhanced communication due to reports of effective human-to-human disease transmission, social distancing, pandemic period, and management of pandemic cases. Also, this research tends to develop a resulting plan outlines departments, activities, and resources that are necessity in the milestone decisions. This research also undertakes the important task of measuring the economic and social importance of different social distancing and pharmaceutical interventions that are normally adopted by the public health officials and private citizens in an effort to fight COVID-19 pandemic. These interventions may include social distancing, a prioritized governmental distribution of vaccines and antiviral medications, and pharmaceutical consumption in the private sector. Individuals may possess strong private incentives to avoid the disease, and are willing to self- impose social distancing measures. Traditional models in epidemiology and economics focus on the prevalence of the disease. Result of this study showed that LSPU promptly responded to the pandemic by going online. In record time, the administrators, staff, as well as the students moved from physical spaces that provided them with much social interactions. LSPU shift to online platforms happened and mainly driven by the academic needs of the whole academic community and had digital learning platforms in place, and the means to operate, for the continuous education of the students. As the situation continuous to develop, the administrators are taking active role in addressing both the immediate and long-term challenges related to the outbreak. The LSPU community initializing to help students with lack of access to internet connection by proving E-Bus that are deployed to different part of the community.

Keywords: COVID-19, Response level, Pandemic, Enhance community, Social Distancing, Pandemic period, Management response

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